



The Chatfield School | A State School of Excellence

231 Lake Dr., Lapeer, MI 48446 • (810) 667-8970 • chatfieldschool.org

January 21st, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Chatfield School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Bob Kurtz or Kristi Huestis for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/49RlgkF>, or you may review a copy in the main office at Chatfield School.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been assigned any labels.

Chatfield School faces similar challenges as other school districts across the State of Michigan. Our data shows that our students at the 3rd-8th grade levels are exceeding both state and local averages in Math and Reading. Chatfield School



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employs several Response to Intervention Staff (RTI) that serve as Reading and Math interventionists and work with individual or small groups of students that need additional support.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Chatfield School is a School of Choice and since the school is at full capacity the school has a lottery on the fourth Friday of April. Anyone interested in a pre-enrollment application may inquire at 810-667-8970 or www.chatfieldschool.org

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Chatfield School Single Building Improvement Plan has remained stable for the last 4 years. All objectives and activities have been implemented with fidelity. The staff is progress monitoring all aspects of the plan and reviewing student data to evaluate the effectiveness of the current plan. Goals are housed and reviewed in the MICIP (Michigan Integrated Continuous Improvement Process) application and are reviewed annually by the Chatfield School Board of Directors

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Chatfield School is the home to 483, K-8 grade students. Chatfield School also has the Willows Outdoor Education Center as part of its campus and programming for all students K-8.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our core curriculum may be accessed through our Educational Program that is posted on our school website or by contacting Bob Kurtz or Kristi Huestis at 810-667-8970 or rkurtz@chatfieldschool.org/khuestis@chatfieldschool.org



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We do not have any variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

At Chatfield School all our K-8 students take the Northwest Evaluation Association (NWEA) Measures for Academic Progress (MAP) test. This test is given three times per year: fall, winter, spring. This assessment allows staff and students to establish goals for academic improvement and is used to identify students who need additional support.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In the 2024-2025 school year 95% of our students had at least one parent or guardian attend Parent Teacher Conferences in the Fall or Spring

In conclusion, Chatfield School remains committed to delivering high-quality educational opportunities for every student. Our staff fosters a caring, supportive environment where all learners can thrive. They work diligently to understand each student's individual strengths and areas for growth, building on those strengths while helping students improve. Together, we are cultivating a community of responsible, engaged learners.

Sincerely,

Bob Kurtz and Kristi Huestis

Chatfield School Co-Directors